Four Tensions from Changing with Technology: In Search of Balance

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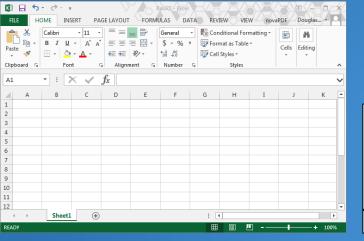
Pedagogy vs. Practice

- PedagogyApplets
 - TinkerPlots
 - Fathom
 - StatCrunch
 - GeoGebra
 - DataDesk
 - CoreTools
 - TI-83/84
 - Others...

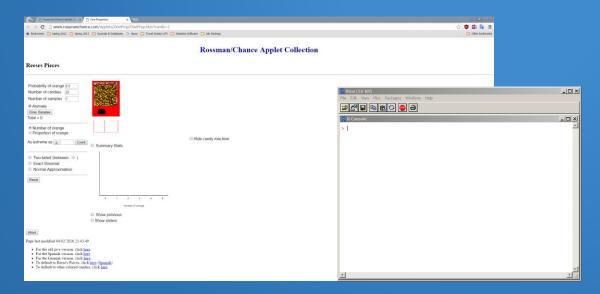
- - Rossman/ Chance
 - Lock5
 - RVLS
 - Shiny
 - Others...

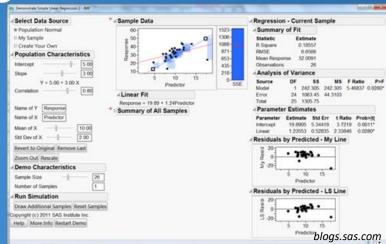
- Practice
 - R/S-PLUS/RStudio
 - SAS
 - JMP
 - Minitab
 - Stata
 - SPSS
 - STATISTICA
 - SciPy
 - Maple
 - Matlab/GNU Octave
 - Mathematica
 - ESS (Emacs)
 - Excel (just kidding)
 - Many more general programs
 - Even more specialized programs

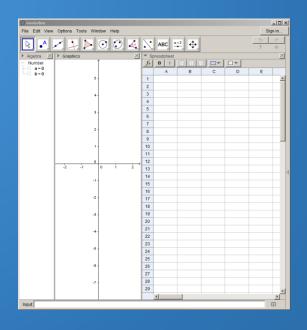
Comfort vs. Purpose



1-Var Stats x=55.5555556 Σx=500 Σx²=80988 Sx=81.55536633 σx=76.89113677 ↓n=9







Old vs. New

- Lots of pros to using older software:
 - Stable, more resources to support it in teaching
- Also lots of cons:
 - May no longer work (Java in browsers), original design may not address current needs
- New software
 - Pros: more current, prettier, support
 - Cons: not as widely used, fewer resources, will it stick around?

Ideal World vs. Local Needs

- How important is the software used in a research article to student outcomes?
- Would similar software also work?
- How faithful to the software implementation does one need to be?
- Logistical concerns
 - Cost issues
 - Do free/open-source alternatives work as well?
 - R is fantastic!
 - PSPP doesn't have many features...

What do you think is the most important aspect of changing with technology in the learning/teaching environment?

Balance!

- Pedagogy vs. Practice
- Comfort vs. Purpose
- Old vs. New
- Ideal World vs. Local Needs

Thanks!